enunciation of women-specige and women-related policies and various schemes! programmes cutting across several 'MinistriesjDepanments are being implemented. The flow of benefits to women in the 3 Core Sectors of education, health and employment are being kept under close i vigil. The Government recognises that the needs of women are holistic and the strategy is to focus on an integrated approach which will result in empowerment of women and mainstreaming them in the national development.

The following steps have been taken by the Government in this direction:

(i) A massive effort has been ini tiated to trigger changes in societal attitudes towards women through an integrated media campaign projecting a positive image of women and the girl child. A country wide gender sensitiza tion programme to sensitise planners, policy makers and enforcement machi nery has been launched.

(ii) Empowerment of women through 4 main components viz. literacy and education, training, credit and employment and income generation. Special efforts to promote self-confidence amongst women have been stressed in the new Education Policy. The female literacy level has increased five times from 7.9 per cent in 1951 to 39.3 per cent in 1991.

(iii) For the first time ? special intervention has been devised for adolescent girls particularly school dropouts using the ICDS infrastructure for working after the health, literacy and nutrition in the age group of 11—18 years. The scheme for adolescent girls has been sanctioned in 507 ICDS Block which cover about 4.50 lakh adolescent girls.

(iv) The Child Survival and Safe Motherhood programme is being implemented is 51 districts with the assist. ance of UNICEF and World Bank in addition to ongoing programmes of Maternal and Child Health Services.

(v) A National Plan of Action for children and the National Plan of Action for Girl Child (1991—2000) forms an integrated multi-sectoral decadal Plan of Action for ensuring the survival, protection and development of children with a specific gender sensitivity built for girl children and adolescent girls.

VOCATIONAL EDUCATION IN KENDRIYA VIDYALAYAS AND GOVERNMENT SCHOOLS

3375. SYED SIBTEY RAZI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether teaching of vocational sub jects is being made in some Government Schools of Delhi;

(b) if so, the names of these schools and that of vocational subjects;

(c) whether teaching of some vocational subjects is being made in Kendriya Vidyalayas also:

(d) if so, the names of these Kendriya Vidyalayas alongwith names of such subjects;

(e) whether Govemment propose to issue instructions for teaching of some more vocational subjects in Government Schools and in Kendriya Vidyalayas during next academic session viz, 1994-95; and

(f) if so, the details thereof and if not. the reasons therefor ?

THE DEPUTY MINISTER IN THE HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT.

OF CULTURE") (KUMARI SELJA) : (a) Yes, Sir.

(b) The list is given in the Annexure-(See Appendix CLXIX, Annexure 'No. 69).

• (c) Yes, Sir.

(d) General Insurance

— K.V. Fort William, Calcutta

— K.V., IIT Madras

— K.V., Sector 31, Chandigarh

Life Insurance

.— K.V., ITT Madras

— K.V., No. I, Salt Lake, Calcutta

— K.V., Picket, Secunderabad.

(e) and (f) The Government of National Capital Territory of Delhi has informed that they propose to introduce the follow ing vocational subjects during the next academic session:

— Dental Mechanic

— Bio-Medicare Equipment Repairer

— Plastic Technology.

K.V.S, has informed that the Sangathan has no proposal to introduce more vocational subjects.

LLB IN HINDI MEDIUM IN DELHI UNIVERSITY

' 3376. SHRI IQBAL SINGH : Will the "Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government propose to start the LLB course of University of Delhi in Hindi medium;

(b) what-steps are being taken by Government in this direction; and

(c) if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) to (c) The University of Delhi has informed that Hindi has already been introduced as an optional medium for LLB examination and efforts are also on to introduce it as an additional medium of instruction.

AWARDING OF DR. SRIKANT DUTT FELLOWSHIP

3377. SHRIMATI SARLA MAHESHWARI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to his answer to USQ No. 4514 in the Rajya Sabha on 17-8-93 [part (a) (iii) and state :

(a) whether Dr. Srikant Dutt Fellow ship has recently been awarded to a scholar for studying the problems of India's Northern Borders;

(b) if so, whether the said fellowship |was advertised in the National Newspapers in accordance with the past practice;

(c) if so. whether the fellow selected is in the age group of 24—30;

(d) if so, whether selected fellow possesses at Ph.D Degree;

(e) whether the aforesaid conditions have been violated in the selection of the above mentioned fellow; and

(f) if so, action taken for violation of the conditions of selection ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) J (KUMARI SELJA) : (a) Yes. Sir.

(b) No, Sir. (c) No,

Sir.